

English Learner Advisory Committee (ELAC)

Meeting # 4-Agenda

April 18, 2024

5:30 - 6:30 p.m.

Light refreshments will be served. Translation and babysitting will be provided.

- I. Welcome and Introduction**
- II. Call the meeting to order**
- III. Call for additions/deletions of items on the agenda**
- IV. Public Input**

- V. Reading and approval of minutes**
- VI. New Business**
 - A. Opt out of English Learner Programs**
 - 1. Discuss: Although not recommended, this is an option
 - a. A meeting with the Parents, Teacher, Site Administrator, and District Designee is required to request this option.
 - b. Total number of Opt out requests received to date (for your site)
 - c. Total number of Opt out requests granted (for your site)
 - B. Local Control Accountability Plan (LCAP)**
 - 1. Discuss what the LCAP is and why parent input is important
 - C. Site State testing schedule**

- VII. DELAC Representative Report**
- VIII. Next Meeting: May 23, 2023**
- VIII. Adjournment**

Date Posted: March 12, 2024

English Learner Advisory Committee (ELAC)

Meeting # 4-Agenda

April 18,2024

5:00 - 6:00 p.m.

Se servirán refrigerios ligeros. Se proporcionará traducción y servicio de niñera.

- I. Bienvenida e Introducción**
- II. Llamar la junta al orden**
- III. Llamada para añadir / eliminar cualquier artículo en la agenda**
- IV. Aportes del Público**

- V. Lectura y aprobación de las minutas.**
- VI. Asuntos Nuevos**
 - A. Optar por no participar en los programas para estudiantes de inglés**
 - a. Se requiere una reunión con los padres, los maestros, el administrador del sitio y la persona designada del distrito para solicitar esta opción.
 - b. Número total de solicitudes de exclusión recibidas hasta la fecha (para su sitio)
 - c. Número total de solicitudes de exclusión concedidas (para su sitio)
 - B. Plan de Responsabilidad de Control Local (LCAP)**
 - 1. Discuta qué es el LCAP y por qué la opinión de los padres es importante
 - C. Calendario de pruebas del estado del sitio**

- VII. Informe del representante de DELAC**
- VIII. Próxima Junta:: 23 de Mayo, 2024**
- IX. Conclusión**

Fecha de Publicación: 12 de Marzo, 2024 (Parent Square)

OPT Out of English Language Programs

A parent may opt out of the requirement that their child be taught in a Structured English Immersion classroom in order to participate in an Alternative Program or Core English only. Every opt out request will be evaluated against the criteria indicated below and are subject to approval by the district administrator. State guidelines require the following procedures:

- Parent/guardian must request, complete, and submit the "Notification to Opt out of EL Programs" form at the school site. Opt out request forms must be submitted and approved each year.
- Parent/guardian must meet with the school administrator and be given a full written description of the Structured English Immersion and all district programs and materials used.
- Within 20 days, school/district acts on the opt out request and notifies parent/guardian of the decision.
- Student continues to be classified as an English Learner until all reclassification criteria is met.
- The state requires that all English Learners be assessed with the English Language Proficiency Assessment for California (ELPAC) until the student meets reclassification criteria.

Local Control Accountability Plan (LCAP)

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

The school site principal will review the District Strategic Plan and LCAP goals with the ELAC at the ELAC meetings.